Course Outline

Program	BS Solid State Physi	cs Course Code	SSP-204	Credit Hours	3			
Course Ti	tle Differential Equation	ons						
Course Introduction								
Any scientific theory or a physical problem can be viewed as differential equation (or a system of differential equations). This course is an introduction to the various types of ordinary differential equation. Various techniques for solving 1 st , 2 nd and higher order differential equations are a focus of this course. Besides this, various applications of differential equations in science and engineering are discussed.								
		Learning Outcomes						
 On the completion of the course, the students will: 1. Learn the classification of differential equations. 2. Learn how to mathematical model real life problems in the form of differential equations. 3. Learn techniques of solving various differential equations. 4. Get familiarize with different differential equations used in physics. 								
		Course Content						
Week 1	Classification of differential equations Initial value and Boundary value problems							
Wook 2	General first order ordinary differential equation (FODE)							
Week 2	Normal form of FODE							
Week 3	Integrating factor & exact FODE							
vveek 3	General first order ordinary linear differential equation (FOLDE);							
Week 4	Applications of FOLDE							
vveek 4	Non- linear FODE.							
Week 5	Ordinary differential equations (ODE's) of first order (FO) and higher degree (HD)							
	Separable first order (FO) equations.							
Week 6	Methods of solution							
	General properties of second order ordinary linear differential equation (SOLDE);							
Week 7	Linearity; Superposition							
	uniqueness & related theorems;							
Week 8	SOLDE with constant coefficients.							
	The Wronskian, inhomogeneous SOLDE							
Week 9	Exact homogeneous SOLDE,							

	The Riccati Ec	The Riccati Equation				
Week 10	Higher order ordinary linear DE with constant coefficients					
	Homogeneous nth-order ordinary linear differential equation (NOLDE)					
Week 11	Method of characteristic roots					
	Inhomogeneous NOLDE and transfer function					
West 12	Method of undetermined coefficients					
Week 12	Applications in physics.					
Week 13	Cauchy-Euler Differential Equation Transformation of the Euler-Cauchy differential equation into a linear differential equation with constant coefficient					
	Linear system of equations					
Week 14	Homogeneous first order systems with constant coefficients					
Week 15	Euler's method for homogeneous linear system					
	Eigen value method for homogeneous linear system					
	SODE's with variable Coefficients.					
Week 10	Week 16 Solution using Liouville formula					
Textbooks and Reading Material						
1. Differential Equations, A system Approach by Jack Goldberg, <i>Prentice-Hall</i>						
 <i>International</i> (1998). Differential Equations with Applications and Programs, S. B. Rao, <i>Universities Press, India</i> (1996). 						
3.	3. Elementary Differential Equation and Boundary Value Problems, C.H. Edward,					
4.	<i>Prentice- Hall International</i> (1996).4. Foundations of Mathematical Physics by Sadri Hassani, <i>Prentice-Hall International</i>					
	(1991).					
		0	Learning Strategies			
The instructor is required to make use of Mathematica/Maple/Python to teach the concepts through visualization/animation and symbolic/numerical calculations. The students are required to solve a large portion of related exercises/questions/problems of the main textbooks.						
	Ass	ignments: Type	s and Number with Calendar			
At least two assignments and two quizzes. A course project may also be assigned.						
Assessment						
Sr. No.	Elements	Weightage	Details			
	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.			

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.